



**ANANDALAYA**  
**PERIODIC TEST – 1**  
**Class: IX**

Subject : English Communicative (101)

Date : 18-07-2025

M.M : 40

Time : 1.5 Hr.

**General Instructions:**

1. The Question Paper contains four sections.
2. Section A-Reading Section has a passage for comprehension.
3. Section B-Grammar Section has two questions. Read the instructions carefully.
4. Section C-Writing Section has two questions. Adhere to the word limit as given in the instructions with each question.
5. Section D-Literature Section has three questions. Do not exceed the prescribed word limit while answering the questions.

**SECTION A - Reading Section (9 Marks)**

1. Read the passage given below.

- a) I don't want to be an emperor. That's not my business. I don't want to rule or conquer anyone. I want to help everyone—Jew, Gentile, black man, white. We all want to help one another. Human beings are like that. We want to live by each other's happiness, not misery. We don't want to hate or despise one another. There is room for everyone on this earth, and it is rich enough to provide for all. The way of life can be free and beautiful, but we have lost the way.
- b) Greed has poisoned men's souls, barricaded the world with hate, and marched us into misery and bloodshed. We have developed speed but shut ourselves in. Machinery that gives abundance has left us in want. Our knowledge has made us cynical; our cleverness, hard and unkind. We think too much and feel too little. More than machinery, we need humanity. More than cleverness, we need kindness and gentleness. Without these, life will be violent and all will be lost.
- c) The aeroplane and the social media have brought us closer together. These inventions cry out for the goodness in men—for universal brotherhood and the unity of us all. Even now, my voice reaches millions of despairing men, women, and children—victims of a system that tortures and imprisons the innocent.
- d) To those who hear me, do not despair. The misery upon us is the passing of greed—the bitterness of men who fear human progress. Hate will pass, dictators will die, and power will return to the people. As long as men live, liberty will never perish.
- e) Soldiers, don't give yourselves to brutes—men who despise and enslave you, who regiment your lives and treat you like cattle. You are not machines or cannon fodder! You are men with love in your hearts! Only the unloved hate. Fight not for slavery, but for liberty!
- f) In the 17th Chapter of St. Luke it is written: "The Kingdom of God is within man" — not one man or a group, but in all men. You, the people, have the power to create machines and happiness. You have the power to make life free and beautiful, a wonderful adventure.
- g) In the name of democracy, let us unite and fight for a new world—a decent world that gives work, youth a future, and old age security. Dictators rise by false promises, but they never fulfill them. They free themselves but enslave the people. Now, let us fight to fulfill that promise—to free the world from barriers, greed, hate, and intolerance. Let us fight for a world where science and progress lead to the happiness of all. Soldiers, in the name of democracy, let us unite!

-Final Speech from 'The Great Dictator', a movie directed by Charlie Chaplin

On the basis of your reading of the passage, answer the following questions.

- i. The speaker's message throughout the passage centres on the belief that \_\_\_\_\_. (1)  
(A) technological growth will fix all problems (B) conquering others brings respect  
(C) humans must unite in peace (D) racial groups should remain separate
- ii. What is the speaker's tone in this passage? (1)  
(A) Sarcastic and mocking (B) Hopeful and urging unity  
(C) Angry and vengeful (D) Indifferent and emotionless
- iii. What does the speaker urge soldiers to do when he says, "*Soldiers, don't give yourselves to brutes*"? (1)  
(A) Obey commanders without question (B) Become machines for the state  
(C) Resist oppression and fight for freedom (D) Stay out of all conflicts
- iv. Which of the following statements is NOT aligned with the speaker's message? (1)  
(A) Greed is a temporary force that will fade  
(B) Dictators care deeply for their people  
(C) Technology should serve humanity, not enslave it  
(D) Power belongs in the hands of the people
- v. Why does the speaker reject the idea of becoming an emperor? (1)  
(A) He believes power corrupts him personally  
(B) He wants to serve humanity, not rule over it  
(C) He supports a different type of monarchy  
(D) He fears rebellion by the soldiers
- vi. In the line "*Our knowledge has made us cynical,*" the word 'cynical' most likely means \_\_\_\_\_. (1)  
(A) Trusting and hopeful (B) Distrustful and skeptical  
(C) Curious and clever (D) Unaware and confused
- vii. Match the following columns appropriately to match Ideas & Technology. (1)
- | Column A             | Column B                         |
|----------------------|----------------------------------|
| 1. Radio & Aeroplane | a. Promote isolation             |
| 2. Technology        | b. Encourage connection          |
| 3. Human values      | c. More important than machinery |
- Select the correct option:  
(A) 1-a, 2-b, 3-c (B) 1-b, 2-a, 3-c (C) 1-b, 2-a, 3-b (D) 1-b, 2-c, 3-a
- viii. What does the speaker mean when he says, "The Kingdom of God is within man" in paragraph (f)? (1)  
(A) God will end all suffering (B) Religion will lead us forward  
(C) People hold the power to change (D) Machines can make us divine

- ix. By the end of the speech, the speaker moves from describing the world's problems to \_\_\_\_\_. (1)  
(A) accepting a painful fate (B) justifying dictatorship  
(C) urging action against injustice (D) promoting advanced warfare

### SECTION B - Writing Section (9 Marks)

2. Answer the following question in 50 words. (4)

The Hindustan Times Pace Programme is planning to organise a fun-filled workshops on candle making and clay modelling for the students of classes VIII-X on Children's Day in the school. As Keni Pinto, the Head of the students, write a notice informing students about it. Include necessary details.

3. Answer the following question in 100 words. (ANY ONE) (5)

- (A) Ritika and Kabir are classmates who recently read about the life of Helen Keller in their English textbook. They are discussing what made her an inspiring figure. Ritika admires Helen for her determination to overcome disability and her achievements despite being deaf and blind. She feels Helen's life teaches students to stay strong in the face of difficulties. Kabir agrees but also adds that the role of Anne Sullivan, Helen's teacher, was equally important. He believes great mentors can change lives and help people reach their full potential. Write their conversation in the form of a dialogue taking ideas from the MCB Unit –People and by adding your ideas to it.
- (B) Aarav and Tanya are classmates who often talk about current issues affecting society. Today, they are discussing the increasing use of plastic and its harmful effects on the environment. Aarav is worried that plastic waste is polluting oceans, harming animals, and causing long-term damage to the Earth. He believes it's urgent for everyone to reduce their plastic use and switch to eco-friendly alternatives. Tanya agrees that plastic is a problem but feels that complete avoidance is difficult in daily life. She believes awareness and recycling are better solutions than banning plastic completely. Write their conversation in the form of a dialogue taking ideas from the MCB Unit – Environment and by adding your ideas to it.

### SECTION C - Grammar (6 Marks)

4. Fill in the blanks with the correct form of the words given in brackets: (4)

The students (i)\_\_\_\_\_ at school early every day to prepare for their exams. Last week, however, they (ii)\_\_\_\_\_ late because the bus broke down. The teacher asked them (iii)\_\_\_\_\_ patiently for the next bus. Despite the delay, everyone (iv)\_\_\_\_\_ their tests on time.

- |       |               |               |              |                |
|-------|---------------|---------------|--------------|----------------|
| (i)   | (A) arrives   | (B) arrived   | (C) arrive   | (D) arriving   |
| (ii)  | (A) was       | (B) were      | (C) been     | (D) be         |
| (iii) | (A) to wait   | (B) waiting   | (C) wait     | (D) waited     |
| (iv)  | (A) completes | (B) completed | (C) complete | (D) completing |

5. Rearrange the following words and phrases in meaningful sentences. (2)
- (i) respect / said that / demanded / it is / but given / is not
- (ii) if / something / then / in return for / should be / it is so, / it

**SECTION D - Literature (16 Marks)**

3. Read the extract given below and answer the questions that follow.

(A) *'I have decided I want to learn the Kannada alphabet from tomorrow onwards. I will work very hard. I will keep Saraswati Pooja during Dassara as the deadline. That day I should be able to read a novel on my own. I want to be independent.'*

*I saw the determination on her face. Yet I laughed at her.*

*'Avva, at this age of sixty-two you want to learn the alphabet? All your hair is grey, your hands are wrinkled, you wear spectacles and you have so much work in the kitchen...'*

- (i) What is the difference in the attitude of the grandmother and the granddaughter? (2)
- (ii) Which physical features of Avva are mentioned in the passage? (1)
- (A) She walks with a wooden stick (B) She has grey hair and wrinkled hands
- (C) She wears clean and shiny clothes (D) She is tall and thin like a pole

Fill in the blank meaningfully.

- (iii) The speaker laughs at Avva as she \_\_\_\_\_. (1)
- (A) spends too much time cooking (B) needs to wear her spectacles
- (C) wishes to learn the alphabet (D) plans to read a full novel

4. Answer the following questions in 30-40 words each.

- (i) What message does the story 'How I Taught My Grandmother to Read' hold for the present generation and the elders? (2)
- (ii) What is a 'refrain' in a poem? How is it used in 'The Brook'? (2)
- (iii) Duke was an extraordinary dog. What special qualities did he exhibit to justify this? (2)

5. Answer the following question in 120 words. (ANY ONE) (6)

- (i) All's well that ends well. Explain this proverb with reference to the ending of 'Villa for Sale'.
- (ii) What are the similarities and differences between the two roads in 'The Road Not Taken'.